

### **6.3.3 Annual reports highlighting the programs undertaken for FDP**

#### **ANNUAL REPORT OF SESSION 2018-19**

In this session, Participated members undertook training. These courses enhanced their knowledge in their fields which in turn passed to the new generations through them. A Faculty Development Program (FDP) on "Technology and Digital Literacy" is designed to equip educators with the necessary skills to integrate modern technology into their teaching practices. In today's rapidly evolving digital age, the ability to use technology effectively is crucial for enhancing the learning experience and preparing students for a tech-driven future.

The program focuses on building competencies in various digital tools, platforms, and resources, fostering a deeper understanding of online learning environments, and promoting digital literacy as a key element of academic success.

#### **ANNUAL REPORT OF SESSION 2019-20**

Participated members who underwent training, multiple attended training programs underwent faculty development, Information Security, Teaching learning and evaluation methods, Language, E-Content development.

#### **ANNUAL REPORT OF SESSION 2020-21**

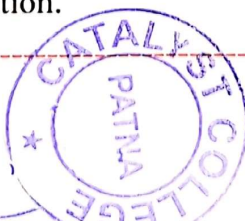
In this session, by the end of this FDP, participants will acquire innovative teaching and learning pedagogies, including flipped classrooms, experiential learning, and technology-enhanced instruction, to create engaging and interactive learning experiences. They will develop skills to design and deliver effective lesson plans, assess student learning, and foster a culture of innovation and creativity in their classrooms.

#### **ANNUAL REPORT OF SESSION 2021-22**

In this session, Participated members undertook training. These courses enhanced their knowledge in their fields which in turn passed to the new generations through them. Participated members underwent training, multiple attended training programmes; underwent faculty development on research methodology, Information Security, Teaching learning and evaluation methods, Language R, E-Content development.

#### **ANNUAL REPORT OF SESSION 2022-23**

By the end of this FDP, participants will gain a comprehensive understanding of the revised NAAC framework, including key changes and updates, and develop strategies for implementation to enhance institutional quality and ranking. They will learn how to leverage the new reforms to improve their institution's quality and prepare for NAAC assessment and accreditation, ultimately taking away a clear understanding of the revised framework, its implications, and practical insights for effective implementation.



*Principal*  
**CATALYST COLLEGE**  
Plot No.- C-16(P) Patliputra Industrial Area  
Patliputra, Patna-13

## **Annual Report for a Faculty Development Program (FDP)**

### **Year:-2022-2023**

- Topic: - NAAC -- New Reforms - 2023 - An Introduction
- Total Number of Participants:-66
- Date: - 05-05-2023 to 25-05-2023

### **Year:-2021-2022**

- Topic:-1. Innovating Teaching and Learning Pedagogy
- Total Number of Participants:-40
- Date: - 03-05-2022 to 19-05-2022
- Topic:-2. Statistical Analysis with Excel
- Total Number of Participants:-11
- Date: - 08-06-2022 to 28-06-2022

### **Year:-2020-2021**

- Topic:-1. AI and Emerging trends in Teaching & Research
- Total Number of Participants:-36
- Date: - 03-05-2021 to 19-05-2021

### **Year:-2019-2020**

- Topic:-1. Moodle Learning Management System
- Total Number of Participants:-7
- Date: - 11-06-2020 to 26-06-2020

### **Year:-2018-2019**

- Topic:-1. Effective Teaching Learning Strategies
- Total Number of Participants:-5
- Date: - 05-09-2019 to 20-09-2019
- Topic:-. Technology and Digital Literacy
- Total Number of Participants:-5
- Date: - 10-11-2019 to 25-11-2019



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Patliputra, Patna-47